

Xiao Li APPLIED TECHNICAL STATISTICS (TMGT3350 40231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, APPLIED TECHNICAL

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "APPLIED TECHNICAL STATISTICS (TMGT3350 40231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

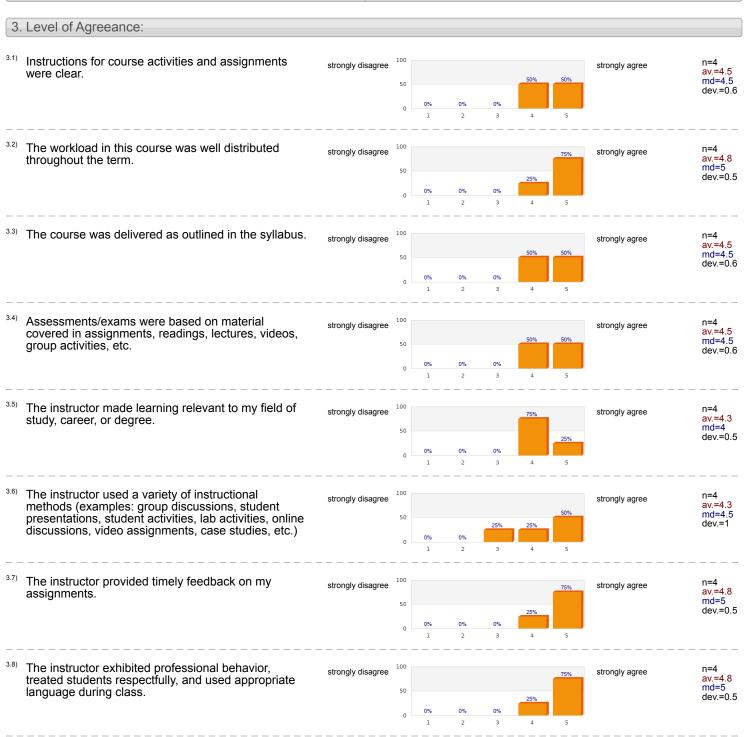
If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Xiao Li 2023 Fall I (8 week) - 231E APPLIED TECHNICAL STATISTICS (TMGT3350 40231E) No. of responses = 4



Survey Results



3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50 0	0%	0%	0%	25%	75%	strongly agree	n=4 av.=4.8 md=5 dev.=0.5
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	0%	33%	67%	strongly agree	n=3 av.=4.7 md=5 dev.=0.6 ab.=1
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	0%	0%	50%	50%	Very Satisfied	n=4 av.=4.5 md=4.5 dev.=0.6
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	0%	50%	50%	Very Likely	n=4 av.=4.5 md=4.5 dev.=0.6
	Charlent Demonstration									
7.	Student Demographics:									
			-4-0							
	How many credits have you completed toward your degr		ate?						00/	n=4
	How many credits have you completed toward your degr	mpleted credits	ate?						0%	n=4
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co	empleted credits	ate?						0% 0% 50%	n=4
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co	mpleted credits	ate?						0%	n=4
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co	empleted credits empleted credits empleted credits	ate?						0% 50%	n=4
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co	empleted credits empleted credits empleted credits	ate?						0% 50%	n=4
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co	empleted credits empleted credits empleted credits empleted credits empleted credits entry credits entry credits entry credits	ate?						0% 50% 50%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry credit							0% 50% 50% 0% 0%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry credit							0% 50% 50% 0%	
7.1)	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry credit							0% 50% 50% 0% 0%	
7.1)	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi	empleted credits empleted credits empleted credits empleted credits empleted credits empleted credits entry credit							0% 50% 50% 0% 0%	
7.1)	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course materi	empleted credits empleted credits empleted credits empleted credits empleted credits entry and credits							0% 50% 50% 0% 0% 0% 100%	n=4
7.1)	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and or an online synchronous (students are required to participate online at an online asynchronous (students view course materi	empleted credits empleted credits empleted credits empleted credits empleted credits entry credits e							0% 50% 50% 0% 0% 0% 100%	n=4

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	100%	n=4							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	0%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	0%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	0%	n=4							
No C	100%								

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- Dr. Li provided great help with zoom videos for every assignment.
- Ease of both program along with the direction/instruction the Professor provides.
- Learning new objective with Excel that can be used in the workplace.
- 6.2) What changes would you recommend that would improve this course?
- None, I feel that anyone could do well if they put effort into the course.
- learning more basic Excel functions that are used on a daily basis in the workplace, example Pivot Tables
- ^{6.3)} Any further, constructive comments?
- In the first 2 weeks, I was a bit confused about what the instructor was looking for in the weekly assignment particularly, the write up portion of each problem. By the third week, I began to figure out what the instructor wanted to see so I felt more confident. With the brevity of the book, I would like to have seen some kind of example of problem write ups at the beginning of the course. The book did not cover this requirement.
- None